

PARTNER SEARCH FORM

Name of Organisation	ATHINA Educational Network
Type of Organisation	<ul style="list-style-type: none"> • Public Body • SME/SME association • Other private actor • <u>Non profit Organization</u> • Regional Body Agency • Other (Specify)
PIC Number	916013293
Call - Title and call identification - Funding programme - EC service - Link to the call document - Submission deadline	Erasmus+ Programme – KA 2 - Cooperation for Innovation and Exchange of Good Practices “Sector Skills Alliances” - EACEA/04/2017 https://eacea.ec.europa.eu/erasmus-plus/funding/sector-skills-alliances-2017_en
(Preliminary) Title of the Project	Knowledge and Awareness Network on Sustainable Agricultural Sector – KANSAS
Outline of the project idea	<p>The proposed project aims to contribute to the improvement of the quality and attractiveness of the Continuing VET for farmers and for young people who wish to engage themselves in the agricultural sector</p> <p>The agricultural sector is recognized as one of the pillars of development at national and European level, since it's closely related to producing high quality foods, conserving natural resources, ensuring animal welfare, achieving economic viability for farmers and overall improving quality of life in rural areas. Furthermore, the agricultural sector can offer business opportunities to young people, especially in countries with high youth unemployment rates.</p> <p>The extent of its contribution to development, mitigating climate change, economic growth and food security undoubtedly depends on the knowledge, skills and competences of farmers. The wide and diversified range of notions embodied and methods practiced in sustainable agriculture makes it hard to succinctly describe and qualify the profile of a farmer and thus, to setup corresponding VET programs with clearly defined learning outcomes. Although VET providers across Europe offer learning opportunities in related fields, the courses they provide are rather knowledge oriented and they don't focus on skills and competencies enhancement. Horizontal skills, e.g. digital skills, entrepreneurship, environmental awareness, in this view, also play an important role that is often overlooked.</p>

	<p>Moreover, in order to practice agriculture in a sustainable manner the understanding of the local society is needed, especially on issues like the fresh water management, the residues management, etc.</p> <p>In this context main activities of the proposed project are:</p> <ul style="list-style-type: none"> Identify in different European countries the needs in knowledge, skills and competencies of current, and especially young farmers and stipulate them in accordance to the European Qualification Framework. Design curricula and create educational content that will be used in transnational learning activities. The blended learning approach is proposed, where face to face learning and on the field learning activities are combined with e-learning via a suitable platform. Assessment of knowledge, skills and competencies obtained by the participants, adopting Europass Certificate Supplement. Setting up a portal for the transfer and dissemination of best practices in sustainable agriculture. Also, the portal could be used, after the end of the program, as a basic business networking tool between farmers, thus strengthening the farmer's community capacity building.
Keywords	sustainable agriculture, capacity building, innovative skills, VET for farmers
Foreseen duration of the project	24 Months
Partner(s) Sought	<ul style="list-style-type: none"> • Public Body • SME/SME association • Other private actor • Non profit Organization • Regional Body Agency • Other (Specify) <p><i>Partners are required to have a PIC number.</i></p>
Partners already involved	We will know by February 20th
Answers expected before	March 25th
Contact Person - Name, Surname: - Address: - Tel: - Fax: - E-mail:	Dimitrios Philippidis CEO Kazantzaki 5, Rethymno 74100 Crete +306944655575 contact@athinaedunet.gr

Date of publication of this form: **3 February 2017**