

LOOKING FOR JOINING A PARTNERSHIP

ERASMUS+ PROGRAMME

Key Action 2 – Strategic partnership

ORGANISATION

Fundación Didáctica XXI is a **Spanish** and **non-profit organization** established since 2012. The Foundation counts with the following accreditations:

- *Registered Examination Centre – Trinity College London*
- *Official Cambridge Examination Training Centre*
- *Affiliated entity of Entrepreneurship Strategy and Youth Employment*
- *Volunteering Entity (Junta de Andalucía – Regional Government)*
- *Social Entity certified by the Tax Agency*

EXPERTISE

The Foundation has developed its own programme **“Programa Horizonte”** which aims at delivering specific training activities for students and teachers of Primary and Secondary Education, High School Diploma, Higher Level Training Cycles (CFGs), Professional Qualification Programmes and other courses.

The main objective is to impulse and **support bilingual and multilingual strategies** regarding the educational administration, offering students from approved schools access to the official language exams of Trinity College London.

The Foundation also possesses the following competences:

1. Design of learning projects:

- *Studies to detect educational requirements*
- *Design of training programmes*

2. Contents development:

- *Digitalization of contents*
- *Edition of contents for both face-to-face and online courses*
- *Instructional design*
- *Digitalization of contents*

3. Teaching of training activities

- *Creation of teaching methodologies*
- *Teaching of face-to-face, semi-attendance and e-learning training activities*
- *Implementation of training activities on Moodle platforms*
- *Management, tutoring and evaluation of training activities*
- *Use of social networks and collaborative tools completing educational aims*
- *Use of innovative tools, resources and methods in the classroom*

4. Educational projects

- *Design and presentation of projects*
- *Coordination of projects*
- *Administrative and economic management of projects*
- *Development of projects*
- *Continuous, final and impact assessment projects*
- *Technical and economic justification of projects*
- *Dissemination of results*
- *Organization of events supporting the dissemination of projects and results*

INTERESTS

The Foundation is interested in participating in ERASMUS projects focused on **innovative education themes**.

As an example, the following sub-themes may be considered:

- *New ICTs resources for the classrooms: educative or management Apps, digital boards, virtual reality, virtual campus, platforms, collaborative tools*
- *New learning methodologies: Project-based- learning, Flipped classroom, collaborative learning and use of social networks with educational purposes such as groups for schools on Facebook*
- *Multiple intelligences in the classroom*
- *New assessment tools*
- *Space as a facilitator language tool, covering a wide range of areas since scholar furniture to new space distribution in schools*
- *Educative innovation applied to the improvement of school coexistence: physical and cyber-bullying prevention, emotional education and climate in the classroom, school mediation, culture of equality*
- *Pilot experiences and good practices in innovative education*

CONTACT DETAILS

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